

Adult Education Professional Development Center 2007 Core Skills Workshops

(listed by area and date)

Workshops for ABE/GED

Title: **Orientation to Adult Education in DC**
Date/Time: September 28, 2007, 9:45 am – 10:45 am
Location: Room 302, Martin Luther King Library
 901 G St., NW, Washington, DC 20001
Audience: This workshop is for teachers, tutors, and program staff who are working with ABE, GED, and adult ESOL programs in DC.
Description: Adult education encompasses many different contexts, goals, populations, and practitioners. Find out more about where you fit in! This workshop gives an overview of adult education service in the District and helps practitioners new to the area see where their work fits into the larger community and history.
Presenters: Lisa Rucker and Marcia Harrington

Title: **Working with Adult Learners is Different!**
Date: September 28, 2007, 11:00 am – 1:00 pm
Location: Room 302, Martin Luther King Library
 901 G St., NW, Washington, DC 20001
Audience: This workshop is for teachers, tutors, and program staff who are working with ABE, GED, and adult ESOL programs in DC, especially those with limited experience working with adult instruction.
Description: Is teaching adults really so different from teaching learners in other age groups? This workshop reviews adult learning and instructional theory, as well as best practices and strategies that teachers can use in the classroom to make learning meaningful and relevant for adult learners.
Presenter(s): MaryAnn Florez

Title: **The Value of Diversity: Integrating Learners' Everyday Realities in the Classroom**
Date: October 3, 2007, 9:45 am – 11:45 am
Location: Covenant House, 2001 Mississippi Avenue, SE, Washington, DC 20020
Audience: This workshop is for teachers, tutors, and administrators in programs offering ABE and GED classes to youth and adults from diverse populations or populations of need.
Description: Adults who come to basic skills and literacy programs do so with specific goals, interests, expectations, attitudes and awareness about learning and hopes and dreams for their everyday lives. This workshop reviews

instructional skills and approaches that adult education practitioners can use to better understand students' real life contexts and incorporate them in instruction, making learning more relevant. This will include drawing on students' backgrounds and experiences as well as relevant literature and other authentic texts.

Presenter(s): Jereann King

Title: **Basic Lesson Planning for ABE, GED, and Adult ESOL**

Date: October 12, 2007, 9:45 am – 11:45 am

Location: Room 302, Martin Luther King Library
901 G St., NW, Washington, DC 20001

Audience: This workshop is for ABE, GED, and adult ESOL teachers who want an overview of the lesson planning process.

Description: Good lesson planning is essential to meeting learners' needs and maximizing learners' educational gains. This interactive workshop will focus on components of a good lesson plan and different lesson planning formats. Participants will discuss and practice how to incorporate EFF, CASAS Competencies, formal and informal assessments, learners' goals, different learning styles, and learning disabilities.

Presenter(s): Lorie Preheim

Title: **Foundations of Reading 1**

Date: October 24, 2007, 6:00 – 8:45 pm

Location: Room 302, Martin Luther King Library
901 G St., NW, Washington, DC 20001

Audience: This workshop is for ABE instructors who teach reading and spelling and GED instructors who teach lower-level students or who want to learn how to help students reading at lower grade levels

Description: This workshop is the first in a series of two that focuses on elements in the reading process and reading instruction. It covers how to teach phonemic awareness (the ability to focus on and manipulate sounds in words) and word analysis (methods that help students figure out words). It also focuses on methods that will help students become better spellers.

Presenter: Ben Merrion and Marcia Harrington

Title: **Learning Disabilities and Adult Education**

Date: November 3, 2007, (time to be announced; please watch for conference announcement)

Location: Adult Learner Conference, Martin Luther King Library
901 G St., NW, Washington, DC 20001

Audience: This workshop is for ABE, GED, and adult ESOL teachers who want an

overview of learning disabilities.
Description: This workshop will provide an overview of learning disabilities in adults, including what learning disabilities are (and aren't); how learning disabilities are addressed in adult education; and basic teaching strategies and approaches that can increase the general accessibility of instruction for learning disabled adults.
Presenters: Rita Daniels and Toni White-Richardson

Title: **Foundations of Reading 2**
Date: November 14, 2007, 6:00 – 8:45 pm
Location: Room 302, Martin Luther King Library
901 G St., NW, Washington, DC 20001
Audience: This workshop is for ABE instructors who teach vocabulary and reading comprehension and GED instructors who teach lower-level students or those who want to learn how to help students reading at lower grade levels. (Participants need to have taken Foundations of Reading 1 to make the most of this workshop.)
Description: This workshop is the second in a series of two that focuses on elements in the reading process and reading instruction. It covers how to teach vocabulary and reading comprehension to adults.
Presenter: Ben Merrion and Marcia Harrington

Title: **Navigating the GED**
Date: November 16, 2007, 9:45 am – 1:00 pm
Location: Covenant House, 2001 Mississippi Avenue, SE, Washington, DC 20020
Description: This workshop is for new and experienced GED instructors and other practitioners who need to know about GED content, administration, and scoring.
Blurb: This workshop covers GED content and format. It also describes how to score and interpret scores on the Official Practice GED Test.
Presenter: Ben Merrion and Marcia Harrington

Title: **Are We There Yet? Making Assessment Work for You and your Students**
Date: November 28, 2007, 1:30 – 3:30 pm
Location: Carlos Rosario International School
1100 Harvard Street, NW, Washington, DC 20009
Audience: This workshop is for teachers and tutors working with learners in adult education contexts.
Description: We can't get where we're going if we don't know where it is—or even where we've been. Setting goals and objectives, establishing baselines of skills and knowledge, and measuring and evaluating progress and

outcomes along the way are important parts of delivering responsible and responsive instruction. This workshop examines strategies and techniques that instructors can use to put those concepts to work supporting teaching and learning.

Presenter(s): MaryAnn Florez

Title: **Teaching Reading Comprehension in GED Content Areas of Science, Social Studies and Language Arts**
Date: December 7, 2007, 9:45 am – 1:00 pm
Location: Room 302, Martin Luther King Library
901 G St., NW, Washington, DC 20001
Audience: This workshop is for new and experienced GED instructors and other practitioners who would like to know how to help adult learners pass the Science, Social Studies and Language Arts: Reading subject tests.
Description: This workshop will cover specific reading strategies that can help adult learners read and understand nonfiction content area material for the purpose of taking the GED. Participants will also develop lesson plans that will use strategies discussed during the workshop.
Presenter: Ben Merrion and Marcia Harrington

Workshops for Adult ESOL

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Presenter(s): MaryAnn Florez

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Description: Good lesson planning is essential to meeting learners' needs and maximizing learners' educational gains. This interactive workshop will focus on components of a good lesson plan and different lesson planning formats. Participants will discuss and practice how to incorporate EFF, CASAS Competencies, formal and informal assessments, learners' goals, different learning styles, and learning disabilities.

Presenter(s): Lorie Preheim

Title: **Get Adult ESOL Students Engaged! Interactive Strategies for Teaching Listening, Speaking, Reading Writing (Beginning levels)**

Date/Time: October 24, 2007, 6:00 – 8:45 pm

Location: Room A-10, Martin Luther King Library
901 G St., NW, Washington, DC 20001

Audience: This workshop targets teachers and tutors working with adult English language learners. Especially helpful for those with limited experience.

Description: Beginning level adult English language learners want and need opportunities to express themselves in their new language. This workshop offers tried and true techniques and activities to get beginning level learners actively using the vocabulary and structures that they are learning in class, and building their skills, confidence, and fluency.

Presenter: Jose Gonzalez

Title: **Get Adult ESOL Students Engaged! Interactive Strategies for Teaching Listening, Speaking, Reading Writing (Intermediate to Advanced levels)**

Date: October 24, 2007, 6:00 – 8:45 pm

Location: Room A-9, Martin Luther King Library
901 G St., NW, Washington, DC 20001

Audience: This workshop targets teachers and tutors working with adult English language learners. Especially helpful for those with limited experience.

Description: Learn teaching strategies to get students actively engaged in learning English at the intermediate to advanced levels! Using experiential methods, the presenter will show participants several different methods of interactive teaching to use in teaching all four language areas: listening, speaking, reading and writing. Participants will have an opportunity to share what interactive teaching strategies they currently use and to begin to create new interactive activities during the workshop.

Presenter: Alice-Ann Menjivar

Title: **Assess Outside of the Box! Creating and Using Performance-based Assessments for Adult ESOL**

Date: November 28, 2007, 1:30 – 3:30 pm

Location: Carlos Rosario International School
1100 Harvard Street, NW, Washington, DC 20009

Audience: This workshop targets teachers and tutors working with adult English language learners. Especially helpful for those with limited experience.

Description: Using actual samples as well as experiential methods, the presenter will show participants how to create and use different forms of performance-based assessments for ESOL including portfolios, peer evaluations, student self-evaluations, listening-in, etc. Participants will have an opportunity to share what they use as performance-based assessments and to begin to create new assessments during the workshop.

Presenter: Alice-Ann Menjivar

To register to attend individual workshops, visit the AEPDC Web site at www.dclearns.org/aepdc

The AEPDC is a project of DC LEARNs, 1612 K Street, NW, Suite 300, Washington, DC 20006, Tel: 202/331-0141

Updated 8/30/07