

Improving Program Capacity and Learner Achievement through Staff Professional Development

The Core Skills Workshops provide a foundation in effective instructional practices in ABE, GED, and Adult ESOL. They represent the best recommendations of adult education practitioners and experts regarding effective, responsible instruction, and serve as a tool that District adult education programs can use to support adult learner success and continual program improvement.

For descriptions of individual Core Skills Workshops, or more information about the AEPDC in general, visit us on the Web at www.dclearns.org/aepdc.

The Adult Education Professional Development Center collaborates with the diverse programs and staff of D.C.'s adult education community to facilitate a system of professional development that will sustain and expand the quality and consistency of adult education instruction in the District.

The AEPDC is a project of D.C. LEARNs, with support from the D.C. Office of the State Superintendent for Education.



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Adult Education Professional Development Center

Core Skills Workshops for Adult Education



Core Skills Workshops for ABE

- Orientation to Adult Education in D.C.
- Working with Adult Learners is Different!
- Basic Lesson Planning for ABE
- ABE Instructional Techniques and Classroom Management
- Foundations of Reading 1
- Foundations of Reading 2
- Are We There Yet? Making Assessment Work for You and Your Students
- The Value of Diversity: Integrating Learners' Everyday Realities in the Classroom
- Integrating Technology in Instruction for Adults
- Learning Disabilities in Adult Education
- Working with Youth in Adult Education Settings

Core Skills Workshops for GED

- Orientation to Adult Education in D.C.
- Working with Adult Learners is Different!
- Basic Lesson Planning for GED
- Navigating the GED
- Teaching Reading Comprehension in GED Nonfiction Subject Areas (science, social studies and language arts)
- Teaching Writing for the GED Language Arts Writing Test: Grammar and the Essay
- Teaching Reading Comprehension: GED Literature
- Teaching Critical Thinking Skills for the GED
- Integrating Technology: Using *GED Connections* Multimedia Materials
- The Value of Diversity: Integrating Learners' Everyday Realities in the Classroom
- Learning Disabilities in Adult Education
- Working with Youth in Adult Education Settings

Core Skills Workshops for Adult ESOL

- Orientation to Adult Education in D.C.
- Working with Adult Learners is Different!
- Basic Lesson Planning for Adult ESOL
- Classroom Management Techniques in Adult ESOL
- Get Adult ESOL Students Engaged! Interactive Strategies for Teaching (Beginning levels)
- Get Adult ESOL Students Engaged! Interactive Strategies for Teaching (Intermediate to Advanced levels)
- Assess Outside of the Box! Creating and Using Performance-based Assessments for Adult ESOL
- Integrating Technology in Adult ESOL Instruction
- Learning Disabilities in Adult Education

The Core Skills Workshops

As adult educators, belief in learning and the power it holds sustains our work. Continuing our own learning is the means by which we recommit everyday to providing the most relevant, effective, and current instruction to the learners we serve. We make the effort to grow in our knowledge and skills so that we can better help them grow and succeed.

One of the ways that the Adult Education Professional Development Center (AEPDC) is committed to supporting District adult education practitioners' ongoing efforts to learn and grow is through its Core Skills Workshops.

The Core Skills Workshops represent a baseline of what teachers and tutors in three areas of adult education – Adult Basic Education (ABE), General Educational Development (GED), and adult English for Speakers of Other Languages (ESOL) – should know and be able to do to create effective and responsive instruction for their adult learners.

Each individual Core Skills Workshop provides a foundational overview of the important points of

the topic being addressed, as well as strategies and techniques that a teacher or tutor can put to use immediately in their instructional delivery. The workshops were planned with new or less experienced teachers in mind. However, they can be accessed in different ways by different groups:

- new teachers can use them as a plan for acquiring foundational skills and knowledge;
- more experienced teachers can use them as a refresher, or to address areas where they would like to improve their practice;
- program administrators can tap into the workshops to provide training for new staff or to help address areas to be targeted in program improvement efforts.